

Daily and Seasonal Changes Test Review

In one week we will be writing our end of unit test on daily and seasonal changes. The test will consist of a true and false section, some single word written answers, some drawings, and a few written sentence questions. All questions will be read orally as well as be written out on the test, and assistance will be provided in writing answers. All questions will be based on the activities we have done in class.

Here are the concepts that will be tested using true and false:

- A sequence is a list of things in the order they happen. (lesson 2)
- A cycle is a sequence that repeats itself. (lesson 2)
- The sun is the Earth's main source of heat and light. (discussed throughout the unit)
- Daytime is normally hotter and lighter than night time. (lesson 7)
- Many activities are best done at certain times of the day, for example hiking in the daylight. (lesson 6)
- Animals and plants go through changes when the seasons change. (lessons 18 and 19)

Here are the remaining questions on the test:

- Draw and label the sequence of eating ice cream. (lesson 2)
- Draw or write a cycle (any cycle you wish). (lesson 2)
- During which season do we have the **most** daylight? (lesson 17)
- During which season do we have the **least** daylight? (lesson 17)
- Why does Earth have seasons? (lesson 16 – video)
- Draw a picture of something that an animal does when the seasons change. Explain your answer to your teacher. (lesson 18)
- What have humans done to allow us to play hockey all year long? (lesson 20)
- Why do humans use more natural gas in their homes during the winter? (lesson 21)

All of the worksheets used in class are on Mr. Collinson's webpage, and each worksheet has answers provided (use lesson reference numbers above). Please review your information before the test day. Good luck.

Daily and Seasonal Changes Test Review

In one week we will be writing our end of unit test on daily and seasonal changes. The test will consist of a true and false section, some single word written answers, some drawings, and a few written sentence questions. All questions will be read orally as well as be written out on the test, and assistance will be provided in writing answers. All questions will be based on the activities we have done in class.

Here are the concepts that will be tested using true and false:

- A sequence is a list of things in the order they happen. (lesson 2)
- A cycle is a sequence that repeats itself. (lesson 2)
- The sun is the Earth's main source of heat and light. (discussed throughout the unit)
- Daytime is normally hotter and lighter than night time. (lesson 7)
- Many activities are best done at certain times of the day, for example hiking in the daylight. (lesson 6)
- Animals and plants go through changes when the seasons change. (lessons 18 and 19)

Here are the remaining questions on the test:

- Draw and label the sequence of eating ice cream. (lesson 2)
- Draw or write a cycle (any cycle you wish). (lesson 2)
- During which season do we have the **most** daylight? (lesson 17)
- During which season do we have the **least** daylight? (lesson 17)
- Why does Earth have seasons? (lesson 16 – video)
- Draw a picture of something that an animal does when the seasons change. Explain your answer to your teacher. (lesson 18)
- What have humans done to allow us to play hockey all year long? (lesson 20)
- Why do humans use more natural gas in their homes during the winter? (lesson 21)

All of the worksheets used in class are on Mr. Collinson's webpage, and each worksheet has answers provided (use lesson reference numbers above). Please review your information before the test day. Good luck.