<table>
<thead>
<tr>
<th>Lesson</th>
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<tbody>
<tr>
<td>1. Lay out a variety of animal books (Picture books)</td>
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<tr>
<td>2. Instruct students to select a book and do the following:</td>
</tr>
<tr>
<td>→ look for picture of a baby animal</td>
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<tr>
<td>→ look for picture of an adult of the same animal</td>
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<tr>
<td>→ compare the two</td>
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<tr>
<td>→ look for features that differentiate that specific animal</td>
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<tr>
<td>→ repeat with new book.</td>
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<tr>
<td>3. After allowing a long time looking, stop students and have them volunteer to discuss findings</td>
</tr>
<tr>
<td>4. If extra time start title page (should not be if enough discussion)</td>
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<tr>
<th>Reminders</th>
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<table>
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<tr>
<th>Supplies Needed</th>
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<tbody>
<tr>
<td>- Variety of animal books → &quot;Nature's Children&quot; are great</td>
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<tr>
<td>- Plain white paper</td>
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<table>
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<th>Homework</th>
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<th>Notes</th>
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Grade 2 Science

Lesson: 5.2  Unit: Growth and Change  Topic: Mammals

<table>
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| - Inform students that they are going to watch a video and that they will need to remember the information for next class.  
- Watch the mammals video from Howstuffworks.com (DVD).  
- Briefly discuss - exciting facts - unknown info (i.e., what they learned).  
- Have students do the mammals wordsearch.  
- If students finish early they may make a title page (work on). |

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</table>
| - laptop  
- Data projector  
- Word searches  
- DVD and Player |

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</table>
| * Book data projector  
* Set up before class if possible  
video = 25 mins  
* Make DVD  
Lesson: 5-3  
Unit: Growth and Change  
Topic: Mammals

## Lesson
- Inform students that they will use the information they learned from the video last class, to answer some questions on their worksheet.
- Tell them that they will here some quick info as a refresher.
- Read the mammals information to the students.
- Students do both sides of the mammals worksheet.
- If finished early, students may work on previous work or make a title page.

## Reminders

## Supplies Needed
- Mammals Information
- Mammals Worksheets

## Homework

## Notes
Lesson

- Inform students that they will see another video today, and similar to last time they will need the information for next class.
- Watch the birds video from Howstuffworks.com (DVD)
- Briefly discuss - exciting parts
  - unknown info (what they learned)
- Have students do the bird labeling sheet
- If finished students may work on previous work, or read an animal book

Reminders

Supplies Needed

- laptop
- Data projector
- bird labeling worksheet
- DVD and Player
- Books

Homework

Notes

* Book data projector
* Setting up prior to class if possible

Lesson:
- Inform students that they will once again use the information from the video from last class to complete a worksheet.
- Also, just as last time, they will hear some quick info as a refresher.
- Read the birds information to the students.
- Students do both sides of the birds worksheet.
- If finished early students work on previous work or they may read an animal book.

Reminders

Supplies Needed
- Birds information
- Birds worksheet
- Books

Homework

Notes
Lesson: 5-6  
Unit: Growth and Change  
Topic: Insects

**Lesson**

- Inform students that they will see another video today, and similar to last time they will need the information for next class.
- Watch the insects video from Howstuffworks.com (DVD).
- Briefly discuss exciting parts, unknown info (what they learned).
- Have students do the insect labelling sheet.
- This video is shorter, if students finish early they may work on previous sheets or read an animal book.

**Reminders**

**Supplies Needed**

- Laptop, 
- Insect labelling worksheet, 
- Books, 
- Data projector, 
- DVD and Player.

**Homework**

**Notes**

- Book data projector.
- Are there 2 videos?
- Set up prior to class if possible.

### Lesson

- Inform students that they will once again use the information from the video from last class to complete a worksheet.
- Also, just as last time, they will hear some quick info. as a refresher
- Read the Insect information to the students
- Students do both sides of the Insects worksheet
- If finished early students may work on previous work or they may read an animal book

### Reminders


### Supplies Needed

- Insects information
- Books
- Insects worksheet

### Homework


### Notes


**Lesson:**
- Inform students that they will see another video today, and similar to last time they will need the information for next class.
- Watch the reptiles video from [How Stuff Works](http://videos.howstuffworks.com/hsw/19649-life-science-reptiles-video.htm) (DVD)
- Briefly discuss exciting parts
  - unknown info (what they learned)
- Have students do the reptile Find Sheet
- If finished early, students may work on previous work or read an animal book

**Reminders**

**Supplies Needed**
- laptop
- Data projector
- reptile find worksheet
- books
- DVD and Player

**Homework**

**Notes**
- * Book data projector
- * Set up prior to class if possible

Video = 15 minutes
**Lesson**

- Inform students that they will once again use the information from the video from last class to complete a worksheet.
- Also, just as last time, they will hear some quick info as a refresher.
- Read the reptiles information to the students.
- Students do both sides of the reptiles worksheet.
- IF finished early students work on previous work or they may read an animal book.

**Reminders**

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<tbody>
<tr>
<td>- reptile information</td>
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<td>- reptile worksheet</td>
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# Grade 2 Science

**Lesson:** 5-10  
**Unit:** Growth and Change  
**Topic:** Fish/Amphibians

## Lesson

- Inform students that they will see another video today, and similar to last time they will need the information for next class.
- Watch the Fish/amphibian video from HowStuffWorks.com (DVD)
- Briefly discuss exciting parts, unknown info (what they learned)
- Have students do the Fish labelling sheet
- IF time have students do the reptile vs amphibian worksheet and Fish labelling

## Reminders


## Supplies Needed

- Laptop
- Fish labelling worksheet
- DVD and Player
- Data projector
- Reptile vs Amphibian Comparison Worksheet

## Homework


## Notes

* Book data projector
* Set up prior to class if possible