Lesson: 2-21  Unit: Forces Causing Movement  Topic: Forces in Nature

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| - Have students open internet explorer on their computer.  
  - Go to google  
  - Type in collins.com  
  - I am first page on list  
  - Open  
  - Click Gr 3  
  - Take this opportunity to show students my webpage and the resources there.  
  - Guide students to Forces in Nature Webquest  
  - Explain Task  
    - follow online instructions  
    - Read about forces in nature  
    - You will start assignment section part way through next class  
    - Read slowly (readily)  
  - Students use remainder of time to read, look at pictures and videos.  
  - Put-computer away with 15 minutes left |

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| - Put Webquest up prior to class  
  - Streaming videos take a while → click play, then pause, wait for upload, then play.  
  - Inform students of this. |
**Lesson**

- Guide students back to webquest
- Inform them that today they are to finish their initial reading, choose a topic, re-read that info carefully and start the questions part of the assignment.
- Students work on webquest for period
- Hand out papers part way through (or as needed)
- Put computers away with about 5 minutes left.

**Reminders**

- 

**Supplies Needed**

- Computers
- Assignment papers

**Homework**

- 

**Notes**

- 

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**Grade 3 Science**

**Lesson:** 2.22    **Unit:** Forces Causing Movement    **Topic:** Forces in Nature 2
Lesson: 2-23  Unit: Forces Causing Movement  Topic: Forces in Nature 3

Lesson:
- Instruct students to only get a computer if they need one.
- Students are to finish answering their webquest questions today.
- When done, students can pick up other work in their folders.
- Make sure computers are packed up with about 5 minutes left.
- Hand out test review and remind students that they can use my webpage as a resource to study.

Reminders

Supplies Needed
- Computers
- Assignment papers

Homework

Notes
**Grade 3 Science**

**Lesson:** 2-24  
**Unit:** Forces Causing Movement  
**Topic:** Review

**Lesson**

- Remind students that their test is next period.
- Explain that today is a review to make sure they know their stuff.
- Have students take out their worksheets (have them stapled in order for them).
- One sheet at a time, review work to allow time for students to correct their work (instruct them to do so).
- When complete, ask students if they have any questions.
- Remind students to study.
- Use remaining time for students to review worksheets.
- All worksheets can go home today.

**Reminders**

- 

**Supplies Needed**

- Full set of answers

**Homework**

- Study

**Notes**

* Have books marked and sequenced by this lesson, so they may be sent home.
Lesson 2-25
Unit: Forces Causing Movement
Topic: Test

Lesson
- Review test writing rules/procedures
  ➔ No talking
  ➔ Eyes on your paper
  ➔ Hand up if question
- Hand out tests
- Students work through test for the remainder of the period
- Near end of class let students know that they may finish next period
- If students do finish have them review next class
- Collect test at end of class

Reminders

Supplies Needed
- Tests

Homework

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<td>- Hand tests back to students</td>
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<td>- Inform them that this is their last opportunity to work on them</td>
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<td>- Instruct students who say they are done to look over it to make sure</td>
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<td>- If students finish, instruct them to write &quot;Done&quot; on the front of the test</td>
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<td>- When finished, students may read quietly</td>
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