

- My purpose explains what I was supposed to learn from this experiment.
- My purpose explains how this information can be used outside of school.
- I have listed all of the equipment used.
- My equipment is listed using bullet points.
- I have included pictures or drawings of the equipment.
- I have included an introductory sentence to my equipment section.
- I have listed all of the steps needed to perform the experiment.
- My procedure is in a numbered list, with each step on a new line.
- I have included pictures or drawings to help show procedural steps.
- I have included an introductory sentence to my procedure section.
- My observations/data is recorded in an appropriate table.
- My observation table is organized.
- I have included images (pictures or drawings) of all observations.
- I have used multiple senses in my observations.
- I have described my observations in detail.
- My written observations are organized into proper sentences.
- I have answered all required discussion questions.
- I have added full explanations to answer the discussion questions.
- I have chosen my own topics of discussion (multiple topics).
- I have related my discussion to situations outside of the classroom.
- I have included a title page and a table of contents.
- I have used the computer to enhance my lab report.
- I have included multiple additions that show my knowledge.